

Name: \_\_\_\_\_

### Residential School Letter Assignment

Imagine that you are a child in a residential school or a parent of a child at a residential school. Using your knowledge about residential schools from what we have learned so far, please write a letter in one of the following formats: If you choose the child, write a letter home explaining what it is like. If you are a parent, explain your thoughts about losing your child. Remember to include:

- Address, your name (or made up name), date
- Salutation (Dear, )
- Introduction phrase/paragraph
- At the end say: from, sincerely, love etc. and sign your name

#### Letter Rubric

Criteria	Insufficient Evidence	Emerging	Developing	Proficient	Extending
<b>Meaning</b>	May show a flawed understanding of the topic, too brief to accomplish the task, or is incomplete.	Student is starting to work towards showing an understanding of the topic in their letter but some parts may be flawed or very brief.	The purpose of the letter is somewhat clear but focus may waver. There are some relevant details and examples and some accurate information.	The purpose of the letter is clear and it has a consistent focus. It is logically developed with relevant details and examples. The information is accurate and complete and shows a good understanding of the topic.	The letter is tightly focused with vivid and relevant details and examples; it may show originality. The information is accurate and complete.
<b>Format</b>	Incomplete/does not comply with the format of the letter at all.	Student is trying to write in the letter format, but may have many errors.	Complies with few of the requirements for a friendly letter.	Complies with most of the requirements for a friendly letter. May omit or incorrectly format one element	Complies with all the requirements for a friendly letter.
<b>Mechanics</b>	Incomplete or there are too many errors to understand what is being said.	<ul style="list-style-type: none"> <li>• frequent, repeated errors in basic language</li> <li>• resembles a rough draft; errors are not corrected</li> </ul>	<ul style="list-style-type: none"> <li>• some errors, but meaning is clear</li> <li>• some evidence of editing and proofreading</li> </ul>	<ul style="list-style-type: none"> <li>may have occasional errors</li> <li>• carefully edited and proofread</li> </ul>	<ul style="list-style-type: none"> <li>• may make occasional errors when taking risks</li> <li>• effectively edited and proofread</li> </ul>

**Teacher Comments:**

Ms. Toth  
English 9

**Use this page to brainstorm for your letter**