

Name: _____

Block: _____

NARRATIVE WRITING

TOPIC: Narrative Essay

Specific Assessment Focus: written expression / writing style, story

Scale Point	Narrative Writing CRITERIA	NEXT STEPS
6	<ul style="list-style-type: none"> this meets or exceeds all criteria for a 5; in addition: CONTENT: superior and/or exceptionally engaging. The narrative has a clear sense of voice and insight into characters. STYLE: may draw upon: maturity of style; use of literary devices; sophistication of wit; quality of imagination; sophisticated vocabulary CONVENTIONS: any errors are minimal 	
5	<ul style="list-style-type: none"> this is an example of proficient writing CONTENT: The story is engaging, easy to follow, and conveys some form of theme or message. STYLE: Style displays some manipulation of language to achieve a desired effect. The writing has a strong voice and clear sense of audience. Vocabulary and sentence structure are varied and serve the writer's purpose successfully. CONVENTION: any errors do not detract from the reader's understanding 	
4	<ul style="list-style-type: none"> this composition is competent CONTENT: assertions/storyline is simplistic and straightforward. STYLE: vocabulary and sentence structure are usually appropriate, but lack variety. The structure of the narrative is predictable and relatively mechanical. CONVENTIONS: conventions of language are usually followed, but the reader is aware of errors 	
3	<ul style="list-style-type: none"> this paper is barely adequate CONTENT: The storyline may be very simple or difficult to follow at times. STYLE: little variety in vocabulary and sentence structure is discernable CONVENTIONS: although the reader may be aware of some purpose, errors impede the fluency of composition 	
2	<ul style="list-style-type: none"> this paper is inadequate CONTENT: underdeveloped ideas are simply and/or awkwardly expressed and storyline/ point of the narrative is difficult to follow or identify. STYLE/CONVENTIONS: reflects little knowledge of the conventions of language and very basic vocabulary. Errors are frequent and basic 	
1	<ul style="list-style-type: none"> this paper is unacceptable CONTENT: does not meet the purpose of the task or may be too brief to address the topic STYLE/CONVENTIONS compromised by its brevity, and its deficiency of composition, content, vocabulary, sentence structure, paragraph structure, voice and conventions of language so as to render its meaning/purpose almost unintelligible 	